

Social Studies: Ancient Cultures Pod 6A

Teacher: Mrs. Stephanie Conrad
Email: sconrad@eriesd.org
Room: 306
CORE: Thursdays (Lunch and 2:55-3:25)

Course Synopsis:

The primary focus of the 6th grade social studies curriculum is ancient cultures. We will study map skills and Ancient Egypt during the first quarter. The second quarter will focus mainly on Ancient Greece. Ancient Rome will be the main topic of instruction during the third quarter. In the fourth quarter, we will jump ahead to the 1940s and work on a unit about World War II and the Holocaust. This unit will support a novel which will be read in Language Arts. Throughout the year, students will be writing informational and argumentative essays related to the topics of study.

Homework:

Homework will be assigned on *Tuesdays and Thursdays*. The assignments are designed to reinforce concepts taught in class as well as practice various comprehension skills. Students may request homework assignments at the beginning of the week if they would like to get a head start on the assignments. It will be the students' responsibility to keep track of the assignments and turn them in on time. If another copy of the homework is requested, it will count against the students' preparedness. In order to conserve supplies, I will only make a small amount of extra copies. Homework will not be assigned on a Tuesday or Thursday that is the end of the school week.

Preparation and Responsibility:

Students are expected to come to class prepared to learn and work. It will be their responsibility to make sure that they have all required materials, supplies, and assignments prior to entering the classroom. It would be beneficial for students to carry a small pencil bag with several pencils, erasers, and a highlighter. Students will need to make sure that they have everything they need for their classes prior to leaving their lockers. After a brief adjustment period, students will not be permitted to return to their lockers to get forgotten items.

Absences/Tardies:

If a student misses class due to being tardy, he/she is expected to see me to turn in any

assignments and get the missed work prior to leaving school that day.

If a student misses class because of leaving early due to illness or an appointment, he/she is responsible for seeing me to get the work that will be missed.

If a student is absent, he/she is responsible for getting the missed work upon returning to school. A summary of the week's coursework will be written on the board at the beginning of the week for the students to refer to. Any worksheets that are used in class will be placed in a hanging folder marked "Absent Work". There will be a hanging folder in each class's crate. The absent student's name will be written on the papers. It will be the student's responsibility to get the papers. Absent work must be completed and turned in within the same number of days the student was absent.

CORE:

I will hold two CORE sessions on *Thursdays: during lunch and after school*. Students are welcome to attend either or both sessions. Students can use this time to correct work, retake tests, review material, catch up on missing work, or anything else related to the course. While I may request specific students, all students are permitted to attend the CORE sessions. The after school CORE session will not be held if Thursday is the end of the school week. Parents will be responsible for after school transportation.

Discipline:

Students are expected to maintain positive behaviors that do not impede their learning or that of others. Students should demonstrate respect towards their peers, adults, and the property of others/the school. Consequences of inappropriate behaviors may include a warning, change of seat, use of partner teacher, teacher detention, and/or office referral. The consequence will be determined by the severity of the inappropriate behavior. Please refer to the Student Planner for specifics about expected behaviors and consequences.

Quarterly Incentives:

In order to reward and encourage responsibility, I will be offering quarterly incentives. I will be keeping track of homework completion and preparedness for class. At the end of each quarter, any student who has *three or fewer strikes in both* homework and preparedness will be invited to participate in a reward party. They will be given a special treat and an additional reward.

I am looking forward to a great year!

Student Profile Sheet

Thank you for taking the time to complete this sheet with your most current contact information. If any of the following information changes throughout the year, please notify me so that I can update this form.

Child's Name: _____ Home Phone: _____

Homeroom Teacher: _____

Child lives with: ___ Mother ___ Father ___ Both Parents ___ Other _____

Mother's Name: _____ Cell #: _____ Work #: _____

Email address: _____

Father's Name: _____ Cell #: _____ Work #: _____

Email address: _____

Please indicate who would be the best person to contact during the school day and at which number.

Any comments or concerns that you would like me to be aware of:

____ **I have read the Social Studies course summary.**

Parent Signature: _____ Date: _____